## DEGREE MAP

The following sequence is an example of how this degree can be completed in two years. This sequence is based on satisfaction of all Basic Skills requirements and prerequisites, and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your counselor for other options and to monitor your progress.

Program Name: Elementary Education-Associate of Arts Degree

## Location(s) Offered:

Douglas Campus and Sierra Vista Campus

Learning Outcomes: Students who successfully complete this program will be able to do the following:

1. Analyze public education, the education profession, educational institutions, and educational systems within American society, including the public school setting.
2. Demonstrate an understanding of and analyze current educational issues and the role, responsibilities, and qualifications of educators.
3. Demonstrate an understanding of and analyze connections between educational theories and methodologies.
4. Demonstrate an understanding of special education, current educational practices, and related educational theories.
5. Identify gifted children as well as those with emotional, learning, and mental disabilities; manage student transitions; and apply appropriate approaches to accommodating the special education student.
6. Demonstrate an understanding of, analyze, and articulate the relationship of cultural values to the formation of the child's selfconcept and learning style.
7. Analyze and articulate the impact of negative influences on the educational process.

Course or program prerequisite(s) not included in the degree:
ENG 101 Composition requires appropriate English placement score (or see advisor).
MAT 142 College Mathematics requires appropriate mathematics placement score (or see advisor).
This program requires RDG 122 Reading Critically or exemption.

Program Reviewed: Feb 22, 2016

[^0]| Requirements | Course(s) Recommended | Delivery Method | Credits |
| :---: | :---: | :---: | :---: |
| First Semester (Fall): |  |  |  |
| Core Curriculum | EDU 201 Introduction to Education | F2F,ITV | 3 |
| General Education-Composition | ENG 101 Composition | F2F,VC | 3 |
| General Education-Lab Sciences $\dagger$ |  | F2F,VC | 4 |
| General Education-Mathematics | MAT 142 College Mathematics or higher | F2F,VC | 3-5 |
| General Education-Social \& Beh Sciences $\dagger$ |  | F2F,VC | 3 |
|  |  |  |  |
|  |  |  |  |
| Second Semester (Spring): |  |  |  |
| Core Curriculum | EDU 222 Introduction to Special Education | F2F,ITV,VC | 3 |
| General Education-Composition | ENG 102 English Composition | F2F,VC | 3 |
| General Education-Humanities $\dagger$ |  | F2F,VC | 3 |
| General Education-Lab Sciences $\dagger$ |  | F2F,VC | 4 |
| General Education-Social \& Beh Sciences $\dagger$ |  | F2F,VC | 3 |
|  |  |  |  |
|  |  |  |  |
| Third Semester (Fall): |  |  |  |
| Core Curriculum | EDU 226 Cultural Diversity in Education | F2F or ITV | 3 |
| Core Curriculum | EDU 230 Classroom Relationships | F2F,ITV,VC | 3 |
| Core Curriculum | MAT 154 Math for Elementary Education Majors I | F2F,VC | 3 |
| General Education-Arts $\dagger$ |  | F2F,VC | 3 |
| General Education-Elective* |  | F2F,VC | 2-3 |
|  |  |  |  |
|  |  |  |  |
| Fourth Semester (Spring): |  |  |  |
| Core Curriculum | MAT 156 Math for Elementary Education Majors II | F2F,VC | 3 |
| General Education-Elective* |  | F2F,VC | 2-3 |
| Elective** |  | F2F,VC | 3 |
| Elective** |  | F2F,VC | 3 |
| Elective** |  | F2F,VC | 3 |
| Elective** |  | F2F,VC | 0-2 |
|  |  |  |  |
| Total credits required: |  |  | 64 |

## Notes:

Six credits of arts, humanities, social and behavioral sciences, or general education electives must be chosen from the current listing of intensive writing courses. See www.cochise.edu/AGEC.
University non-English language requirements vary. Check with your advisor.
*General education electives must be chosen from the general education list. See www.cochise.edu/AGEC.
**Elective courses must be transferable to the university or universities to which the student plans to transfer. See www.aztransfer.com.
†Recommended courses: Arts-ART 120 or MUS 260; Humanities-COM 102, ART 107, ART 108, and MUS 101; Laboratory Sciences-8 credits must be taken from two different prefixes. BIO 100, BIO 105, BIO 201, GEO 101, PHY 111, CHM 130, AST 180, and GLG 101; Social and Behavioral Sciences-POS 220, HIS 110, HIS 111, PSY 101, ECN 201 or ECN 202, and PSY 240.


[^0]:    Key:
    IW=Intensive Writing
    F2F=Face-to-Face Instruction
    ITV=Instructional Television
    VC=Virtual Campus/Online

